

# iPET Network Level 3 Award in Feline Emergency First Aid Qualification Number - 603/7683/1 Qualification Guide



iPET Network LED BY INDUSTRY EXPERTS. DRIVEN BY PASSION. BOUNDED BY ANIMALS. GUIDED BY CANDIDATES. UNITED BY IPET NETWORK.

# Our Mission EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE.

### Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Canine and Feline sector. iPET Network is unique in its approach, being a sector specific Awarding Organisation who are constantly developing NEW Canine and Feline qualifications in the industry.

Our Training Providers have exclusive access to brand new qualifications with innovative course design and delivery. We offer an opportunity to leave the norm behind and join a network of forward-thinking professionals. We are continually expanding our network of approved Training Providers across the UK and Europe, giving more opportunities to Candidates and Training Providers alike.

### We do the hard work for you – fast, flexible and straightforward:

We have developed extensive resources and work tasks which have been mapped to qualification criteria. The qualifications and assessments are to be delivered on an e-portfolio system or on paper. Our centralised resources make it simple for Training Providers and their Tutors/Assessors to deliver, manage and mark all in one place. We provide access to training and updates through standardisation meetings (both face to face and remotely) allowing greater flexibility for Training Providers that are further afield.

iPET Network offers a range of packages for our Training Providers to choose from. Our aim is to take the headache out of admin and make the process as streamline as possible from registrations, certifications to external quality assurance visits and much more. Reasonable fees, flexible payment terms and reduced admin time means our Training Providers can save money and time, and focus on running a profitable, professional business.

### An exciting and supportive community:

We pride ourselves on creating new and innovative Continual Professional Development (CPD) opportunities by working with the experts in the sector and our Training Providers. Depending on the package you chose, we provide supportive internal quality assurance and ensure that our team are always on hand for support and advice.

We run a Candidate social media group where our members can share knowledge, experiences and much more with a network of some of the best experts and training academies across the globe.

We practice what we preach - every member of the iPET Network team has experience working in busy grooming, day-care, kennel businesses and in the education sector, ensuring our qualifications evolve along with the industry. We believe in removing learning barriers and working with Candidates of all abilities to succeed and supporting all Candidates as individuals.



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# 1. About this qualification

The iPET Network Level 3 Award in Feline Emergency First Aid is perfect for owners and professionals alike who want to be prepared should a pet need emergency treatment. The qualification covers the most commonly faced feline needs such as how to treat injury, dressing wounds, allergic reactions, stings, poisoning, choking, seizures, CPR, hypothermia and much more.

The qualification is an excellent balance of theoretical and practical learning to ensure Candidates have the knowledge required should they ever be faced with an emergency first aid situation.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the Animal Care industry and the continued growth and development of the sector.

### **Objectives of the qualification**

This qualification is aimed to take Candidates on a journey from complete beginners to competent and confident in carrying out Feline Emergency First Aid. Depending on the needs of the individual Candidate, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding
- support a role in the workplace
- encourage engagement in learning

This qualification has been designed to enable Candidates to:

• gain feline emergency first aid skills

Suggested progression following completion of qualification:

- iPET Network Level 3 Award in Canine Emergency First Aid
- gain employment in the animal care industry
- cat grooming qualifications

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in Feline Emergency First Aid is regulated qualification

This qualification must be renewed every 3 years to ensure the Candidate is up to date with current legislation and potential updates in practice.

### **Guided Learning Hours (GLH)**

Guided Learning Hours are defined as the number of hours of supervised or directed study time required for a unit or a qualification. Some Candidates will be able to achieve units and qualifications in a shorter time than indicated. Others, for example those with additional support requirements, may need longer.



### Total Qualification Time (TQT)

Total qualification time is defined as the number of guided learning hours (GLH) plus the time taken by the Candidate for private study or work experience. This time may vary dependent on the individual Candidate e.g. by academic ability.

Guided learning hours and total qualification time for this qualification is:

### iPET Network Level 3 Award in Feline Emergency First Aid

GLH (Guided Learning Hours): 6 hours

TQT (Total Qualification Time): 9 hours

In total, Candidates must receive a minimum of 1-day training with a recognised Training Provider e.g. 9am - 4pm and a minimum of 2 hours of home study must be completed e.g. reading workbooks, handouts and practising the skills learnt during the day.

### 2. Candidate requirements

### **Entry requirements**

There are no entry requirements.

### Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves, however, that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

### **Reasonable Adjustment and Special Considerations**

Assessment within the iPET Network Level 3 Award in Feline Emergency First Aid is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed at iPET Network.

### 3. Induction / Initial assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs,
- Support and guidance, they may need when working towards their qualification,



• The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded.

# 4. Achieving the qualification

### Credits

To be awarded the iPET Network Level 3 Award in Feline Emergency First Aid Candidates must achieve 1 credit.

### Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

### **Recording achievement**

The candidate's achievement of each unit must be recorded on an appropriate form(s) or electronic system. You should record the candidate's achievement against the specific unit's assessment criteria evidenced by the task.

### Authentication of the Candidates work

Tutors must demonstrate that the Candidates work is authentic. This can be done by using iPET Network's Eportfolio system which provides secure access to each Candidate or an alternative E-portfolio system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this qualification handbook.



# 5. Qualification structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	тот	Unit Reference number
331	Feline Emergency First Aid	3	1	6	9	M/618/7765

### Level descriptor

Level	Knowledge Descriptor (the holder)	Skills Descriptor (the holder can)
Level 3	Has factual, procedural, and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select, and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

### 6. Assessment

This qualification requires achievement of the specified units and a summative assessment. The assessment process is as follows:

- Assessments are internally arranged and approved at the Training Provider by Tutors following the Assessment methods found below.
- Assessment documents and resources can only be downloaded within 5 working days of the assessment date.
- The Candidates are assessed internally at the Training Provider, using the assessments set.
- The resulting portfolios of assessed evidence are internally quality assured by an Internal Quality Assurer (IQA) at the Training Provider (A relevant sample size must be sampled based on the size of the cohort).
- The portfolios of assessed evidence are quality assured either by an iPET Network External Quality Assurer (EQA) and/ or an Internal Quality Assurer (IQA) approved by iPET Network. Please note a minimum of one Candidate's assessment will be sampled during the 2 EQA audits per year.



For further information on iPET Network Quality Assurance requirements please refer to www.ipetnetwork.co.uk for the iPET Network Quality assurance requirements document.

### **Assessment Strategy**

When delivering this iPET Network qualification and unit, Training Providers must carry out a formal assessment. The assessment may be sampled by an Internal Quality Assurer that is not involved in the delivery of the qualification and have no investment in outcome of the assessment. See below the details for this assessment. We strongly advise that all those involved in assessment and Internal Quality Assurance of this qualification refer to www.ipetnetwork.co.uk for the iPET Network Training Provider Manual and Quality assurance requirements.

When carrying out any assessment method, tutors will need to consider the presentation of the assessment task to the Candidate to make it fair and accessible. Tutors may also need to consider arrangements for Candidates with particular learning difficulties and will need to be aware of iPET Network's policy on reasonable adjustments.

All assessment tasks must be checked and confirmed as appropriate, fair, valid and reliable by an appropriately qualified and experienced Internal Quality Assurer (IQA) before being issued to Candidates.

### **Feline Emergency First Aid**

The Feline First Aid unit must have one formal assessment against the Candidate's practical skills on the following;

- CPR on a cat mannequin
- Bandaging on a cat mannequin

This must be carried out through direct Tutor observation but does not need to be videoed.

### Evidence

The Feline Emergency First Aid Assessment Record must be completed.

Video evidence is **not** required.

Photos must be taken of the assessment to support the assessment record and to demonstrate authenticity. Photos must include:

- Student carrying out CPR
- The completed bandages

The Digital Imagery Consent Form must be signed by the Candidate before video/photographic imagery takes place.

### Marking

These assessments are graded as pass or fail and the assessors decision is final. \*Please note re-assessments are permitted.

### **Qualification grading**

This qualification is graded pass or fail and the assessors decision is final.



### **Internal Quality Assurance**

A qualified IQA must be instructed to carry out the internal quality assurance of this qualification for each Candidate. The level of sampling carried out will depend on the Tutor and Training Provider risk rating. A minimum of each unit and each Candidate must be sampled for each Tutor. See *Internal Quality Assurance Strategy* for further guidance and documentation.

### Summative sampling

Once the Candidate has completed the qualification the Tutor must inform the IQA. The IQA is then required to complete a 'final' sample before requesting the Candidates certificate (depending on the risk rating of the tutor).

### Accessing Assessment documents and Storage

When a Candidate is ready to take an assessment, the Tutor must use their unique log in detail to access the Web Portal to download the assessment form. The assessment must only be downloaded within 5 working days of the scheduled assessment date and time. Once downloaded the Tutor must store the assessment in a secure area such as a locked cupboard or a separate location to the assessment venue. After the assessment record on to the Web Portal and the assessment record on to the E-portfolio subject to the Training Provider selection of portfolio.

### Appeals

To ensure a fair assessment procedure is carried out the Candidate must be full briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up-to-date appeals procedure.

### 7. Offering the qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to iPET Network's quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification need to be completed through iPET Network, who will have an allocated Account Manager to support the Training Provider's to meet the required elements to offer the qualification. Any queries or difficulties should be directed to the iPET Network office on 0800 433 4700.

### Approval to deliver the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A of this guide.

To gain approval to offer the qualification, Training Providers must submit an iPET Network qualification form which can be downloaded from the website www.ipetnetwork.co.uk.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

For more information, visit our website www.ipetnetwork.co.uk.



### Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network qualifications.
- Makes recommendations on assessment practice.
- Produces advice and guidance for the assessment of units.
- Identifies good practice in assessment.

It is a requirement of the Training Provider recognition process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidates' evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample for standardisation purposes. Assessment materials, Candidates' evidence and tutor feedback will be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

### **Support for Training Providers**

iPET Network provide all of our Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Providers reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique IPET Network Training Provider number.

Information about obtaining a Unique Candidate Number (ULN) on behalf of the Candidates is included in the iPET Network Training Provider Handbook.

### **Training Providers responsibilities**

Each Training Provider should identify a Training Provider contact who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.



# 8. Appendix A - Requirements to deliver this qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have one of the following recognised professional qualifications:

- the iPET Network Level 3 Award in Feline Emergency First Aid; or
- Accredited Feline First Aid course; or

The following Cat Grooming Diplomas that include Feline First Aid:

• iPET Network Level 3 Diploma in Cat Grooming and Salon Management

### And / or

• Veterinary / Veterinary nurse related regulated qualification

### and

holds a teaching certificate (examples detailed below) and / or can demonstrate teaching experience

- the iPET Network Level 3 Award for Educators in the Canine and Feline Sector
- the Level 3 Award in Education and Training; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

NB The Training Provider must ensure that the Tutors certification is maintained every 3 years

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in the relevant subject area
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

• Gold package registrations are used (Refer to Training Provider Fees)

9. Qualification Unit Breakdown and Assessor Guidance



Unit title:	Feline Emergency First Aid
Level:	3
Credit value:	1
GLH:	6
TQT:	9
Unit code:	331
Unit reference number:	M/618/7765
Unit aim:	The aim of this unit is to provide the knowledge, understanding and skills of Feline Emergency Feline Emergency First Aid, including when to call the vet and how to dress wounds, who can administer Feline Emergency First Aid and the classification of emergencies. You will understand how to assess and examine injured cats, along with learning how to treat a variety of potential injuries and emergency events e.g. convulsions.
Number of learning outcomes	13

			-
Learning Outcomes	Assessment Criteria	Assessment Minimum Requirements	Recommended documentation
The learner will:	The learner can:	Assessment Evidence:	
1. Understand the requirements of Feline Emergency First Aid, who can administer Feline Emergency	1.1. Explain the objective of Feline Emergency First Aid and the current legislation	Feline Emergency First Aid is the immediate treatment of injured animals or those suffering from sudden illness	Theory (Feline Emergency First Aid Workbook / PowerPoint)
First Aid and why Feline Emergency First Aid is important	1.2. Outline who can perform Feline Emergency First Aid on cats in	In accordance with Schedule 3 of the Veterinary Surgeons Act, any	Theory (Feline Emergency First Aid Workbook / PowerPoint)
	emergency situations	unqualified persons (owners, other members of the household, employees, veterinary nurses) may carry out emergency Feline Emergency First Aid for the purpose of saving life or	
		relieving pain or suffering	



2. Understand the importance of administering Feline Emergency First Aid and how to manage feline behaviour	2.1. Explain the importance of administering Feline Emergency First Aid	<ul> <li>To preserve life</li> <li>To reduce pain and suffering</li> <li>To prevent the situation deteriorating</li> <li>To promote recovery</li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)
	2.2. Explain the techniques and tools to manage feline behaviour in an emergency situation	<ul> <li>Assessing danger</li> <li>Verbal communication</li> <li>Physical Movement</li> <li>Towel</li> <li>Carrier</li> <li>Handling</li> <li>Muzzle</li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)
3. Understand the classification of Emergencies	3.1. Explain the three main classifications of emergency	Life Threatening     Prompt     Minor	Theory (Feline Emergency First Aid Workbook / PowerPoint)
	3.2. Describe two emergency situations within each classification	<ul> <li>Life Threatening         <ul> <li>Unconsciousness</li> <li>Conscious collapse with troubled breathing (dyspnoea) or bluish tinge to gums/tongue (cyanosis)</li> <li>Severe haemorrhage</li> <li>Severe burns</li> <li>Poisoning</li> <li>Road traffic accidents</li> </ul> </li> <li>Prompt</li> <li>Thromboembolism</li> <li>Conscious collapse</li> <li>Troubled / Laboured breathing</li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)



			1
		<ul> <li>Fractures / Dislocations</li> <li>Haemorrhage</li> <li>Gaping wounds</li> <li>Severe painful urination (FLUTD)</li> <li>Minor</li> <li>Insect stings</li> <li>Minor wounds</li> <li>(where the haemorrhage is easily</li> </ul>	
		<ul> <li>controlled by bandaging)</li> <li>Minor burns</li> <li>Abscesses – commonly from cat bites</li> <li>Slight lameness</li> <li>Blood in the urine (Haematuria)</li> </ul>	
	3.3. Assess the difference between collapse and unconscious cats	Collapse – sudden loss in muscle strength, the cat is fully awake Unconsciousness – loss of consciousness due to reduction of blood to the brain	Theory (Feline Emergency First Aid Workbook / PowerPoint)
4. Understand how to put a cat in the recovery position	4.1. Describe the procedure to put a cat in the recovery position	<ul> <li>Lay animal on right hand side</li> <li>Straighten head and neck</li> <li>Pull tongue forward and to one side</li> <li>Remove any restraints</li> <li>Pull front legs forward</li> <li>Check the heart and pulse rate</li> </ul>	Theory (Feline Emergency Feline First Aid Workbook / PowerPoint)



5.	Understand the Primary Survey of Feline Emergency First Aid and	5.1. Explain what is meant by a Primary survey covering DR ABC in Feline	•	Danger Response	Theory (Feline Emergency First Aid Workbook / PowerPoint)
	actions to take following the DR	Emergency First Aid	•	Airway	
	ABC assessment		•	Breathing	
			•	Circulation	
		5.2. Describe the key DR ABC steps to	•	Danger - check for danger e.g. stop	Theory (Feline Emergency First Aid
		take when examining an injured cat		traffic, secure the areas	Workbook / PowerPoint)
			•	Response - Is the cat responsive to	
				touch / voice	
			•	Airway - Check airway is clear, pull	
				tongue forward, remove collar	
				(only when unconscious) Breathing - Look, listen and feel for	
			•	a pulse	
				Circulation - Check heartbeat and	
			-	apply intermittent pressure to the	
				chest to determine a heartbeat	
6.	Understand the examination of an	6.1. Understand the examination of an	•	Full body examination	Theory (Feline Emergency First Aid
	injured animal and the actions to	injured animal	•	Fractures	Workbook / PowerPoint)
	take to manage shock		•	Bleeding	
			•	Breaks	
			•	Bruising	
			•	Colour of gums / injury to mouth	
			•	Burns	
			•	Matted fur	
		6.2. Describe the clinical signs and	Sor	me signs may include:	Theory (Feline Emergency First Aid
		management of a cat suffering	•	Severe weakness	Workbook / PowerPoint)
		from shock	•	Cool feet	
			•	Increased pulse in early stages	



	<ul> <li>6.3. Identify the key clinical signs of impending cardiopulmonary arrest (CPA)</li> </ul>	<ul> <li>Weakened pulse in later stages</li> <li>Very low blood pressure in later stages</li> <li>Respiratory failure</li> <li>Treatment:         <ul> <li>Recovery position</li> <li>Slightly elevate the hindquarters</li> <li>Treat any bleeding</li> <li>Keep warm</li> <li>Transport the cat immediately to the vets</li> </ul> </li> <li>Some signs may include:         <ul> <li>Dilated pupils</li> <li>Spontaneous loss of consciousness</li> <li>Blueish gums in later stages of dyspnoea</li> <li>Heavy breathing</li> </ul> </li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)
7. Assess and record key elements of feline vital statistics and conduct cat resuscitation (CPR)	<ul> <li>7.1. Understand the procedure to:</li> <li>Record the pulse rate</li> <li>Record the respiration rate</li> </ul>	<ul> <li>Temperature - 38.2-38.6 C</li> <li>Pulse 100-200 beats per minute</li> <li>Respiration 20-30 breaths per minute</li> </ul>	1 element is required on the Assessment
	7.2. Conduct CPR on a CPR manakin to cover one of the following: One person Two people	Casper cat is required, CPR should be carried out for a minimum of 1 minute Small animal method	1 method is required on the Assessment



8. Be able to dress and treat wounds	8.1. Classify different types of wounds	Types of wounds: Incised	Theory (Feline Emergency First Aid Workbook / PowerPoint)
		Lacerated	
		Puncture	
		Abrasion	
		Haematoma	
		Crush / Blow	
		Fractures	
	8.2. Describe the emergency treatment	Types of treatment:	Theory (Feline Emergency First Aid
	for a wound	Direct / indirect pressure	Workbook / PowerPoint)
		Pad / pressure bandage	
		• Tourniquet – maximum of 2	
		hours, should be used as a last	
		resort.	
		Treatment process:	
		Control the haemorrhage	
		Treat for shock	
		Remove the cause of the injury	
		Clean the wound	
		Apply bandage	
		Seek veterinary attention if	
		appropriate	
	8.3. Apply a dressing on a cat model	Foot / ear	1 area must be demonstrated in the
			assessment
	8.4. Classify and describe different	Types of fractures:	Theory (Feline Emergency First Aid
	types of fractures	Open - a wound exposes the	Workbook / PowerPoint)
		bone	



		<ul> <li>haemorrhaging</li> <li>Support a broken limb with a towel / blanket</li> <li>Keep the cat warm to help prevent</li> </ul>	
		<ul> <li>Muzzle if needed</li> <li>Cover with a clean bandage to an open fracture only if</li> </ul>	
		Do not apply antiseptics to open fractures	
		<ul> <li>Emergency treatment may involve:</li> <li>Contact vet immediately</li> <li>Do not try and reset the bone</li> </ul>	
		Not weight baring	
		<ul><li>Limping</li><li>Deformity</li></ul>	
8	.5. Explain the signs and emergency treatment of a fracture	<ul><li>Signs:</li><li>Bone sticking out through the skin</li><li>Pain and discomfort</li></ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)
		<ul> <li>Closed - the broken bone has not penetrated the skin</li> <li>Complicated - The fractured bone compromises an organ or major blood vessel</li> </ul>	



9. Understand choking, stings and poisoning and be able to give the necessary treatment		<ul> <li>There different ways of performing abdominal thrusts, see example below:</li> <li>This method must be a last resort</li> <li>Abdominal thrusts: <ul> <li>Open jaw, look for possible obstructions</li> <li>Suspend the animal from the back legs</li> <li>Deliver a sharp thrust in between the ribs 4-5 times towards the diaphragm.</li> <li>Deliver a sharp blow between the shoulder blades (Taking care not to cause internal life threatening injuries)</li> </ul> </li> </ul>	
	9.2. Explain how to treat insect stings and reptile bites	Types of stings and bites: • Bee sting • Wasp sting • Reptile bites	Theory (Feline Emergency First Aid Workbook / PowerPoint)
	9.3. Identify common household poisonous substances	Poisonous substances:         Xylitol (artificial sweetener)         Grapes and raisin         Pest-control         Antifreeze         Chocolate         Floral toxicities         Paracetamol         Flea treatment	Theory (Feline Emergency First Aid Workbook / PowerPoint)



0.4 Evaluin the elipical sizes	
9.4. Explain the clinical signs,	Signs of poisoning:
emergency treatment and	Vomiting
prevention of poisoning in a cat	Drooling
	Lethargy
	Seizures
	Emergency treatment:
	Identify the type of poison
	<ul> <li>Telephone a vet registered with the</li> </ul>
	VPIS (Veterinary Poisons
	Information Service)
	Prevent further absorption of the
	poison
	Treat the symptoms
	Give the antidote if there is a
	specific one available
	Steps 1 to 3 should be carried out
	by the owner as a Feline
	Emergency First Aid measure
	Prevention:
	Remove the animal from the
	poison or poison from the animal
	Prevent the licking of the poison by
	wrapping the animal up in a towel
	or lightly bandaging the area
	Prepare to wash the animal by
	running warm bath and select the
	appropriate cleaning solution



10. Understand the signs and treatment of hyperthermia, hypothermia and water inhalation	10.1. Describe the clinical signs and treatment of a cat with hyperthermia	Signs of hyperthermia: Distress Increased body temperate Cyanosis (Red tinge to gums/tongue) Drooling Unsteadiness on feet Collapse Coma Death Treatment: Cool the animal using cold wet towels only on main arteries and veins Place in a shade with cool fan nearby Maintain the airway and clear the mouth from any saliva Use cold towels to elevate legs	Theory (Feline Emergency First Aid Workbook / PowerPoint)
		Seek immediate veterinary attention	
	10.2. Describe the clinical signs and treatment of a cat who has suffered water inhalation	<ul> <li>Signs of a cat who has suffered:</li> <li>Bluish skin and gums</li> <li>Coughing with clear to frothy red spit</li> <li>Stop breathing</li> <li>Difficulty breathing</li> <li>Crackling sound from the chest</li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)



	<ul> <li>Vomiting</li> <li>Semi-conscious and dazed to comatose</li> <li>Increased or decreased heart rate</li> <li>The heart may cease to beat</li> </ul> Treatment: <ul> <li>Suspend small cats from back legs and gently shake until fluid drains away (If too large to lift, place on a</li> </ul>
10.3. Describe the clinical signs a	<ul> <li>slope with head facing downwards)</li> <li>Be prepared to perform resuscitation</li> <li>Dry thoroughly and keep warm to prevent hypothermia</li> <li>Signs: Theory (Feline Emergency First Aid</li> </ul>
treatment of a cat with hypothermia	<ul> <li>Mild hypothermia is evident through weakness, shivering, and lack of mental alertness.</li> <li>Moderate hypothermia reveals characteristics such as muscle stiffness, low blood pressure, a stupor-like state, and shallow, slow breathing, Pale mucus membranes</li> <li>Serious hypothermia inaudible heartbeat, difficulty breathing, and coma, fixed and dilated pupils.</li> </ul>
	iPET N Level 3 Award in Feline Emergency F



	10.4. Explain how to take any required temperature measurements during Feline Emergency First Aid	<ul> <li>Treatment:</li> <li>Take your cat inside and warm him up inside your clothing to share your body heat</li> <li>Place a towel or blanket in a dryer and then loosely wrap him in it until the shivering stops. Vigorously rub your pet's body and limbs. Apply hot water bottles wrapped in a towel to your cat's belly.</li> <li>DO NOT soak him in warm water as that will cause him to remove heat</li> <li>DO NOT rub the frostbitten areas. Instead, place the lukewarm cloth gently on the affected frostbitten areas only</li> <li>Methods of taking / assessing a cat's temperature:</li> <li>Rectal</li> <li>Ear</li> <li>Visual</li> </ul>	Theory (Feline Emergency First Aid Workbook / PowerPoint)
11. Understand the signs and treatment of a cat having a convulsion	11.1. Describe the signs and treatment of a cat having a convulsion	Signs: • Extension spasms of limbs • Paddling of limbs • Salivation / frothing • Urination / defecation • Jaw chopping • Wobbling gate (Ataxia) Treatment:	Theory (Feline Emergency First Aid Workbook / PowerPoint)



		<ul> <li>Move furniture out of the w</li> <li>Turn off TV and lights</li> <li>Reduce noise</li> <li>Never put hand anywhere n animal's mouth</li> <li>Time the convulsion</li> <li>Consider possible cause</li> <li>Phone vet if not ending after minute or so</li> </ul>	ear the
12. Understand different types of burns	12.1. Describe three types of burns	Types of burns: Electrical	Theory (Feline Emergency First Aid Workbook / PowerPoint)
		Chemical     Heat	



12.2. Describe the treatment of one	Treatment:	Theory (Feline Emergency First Aid
type of burn	Heat:	Workbook / PowerPoint)
	Apply a cold compress for twenty	
	minutes (Using something like a	
	bag of frozen vegetables)	
	• Cover the area with a non-stick	
	bandage	
	Contact your vet for advice on	
	further treatment	
	Chemical:	
	<ul> <li>Wearing rubber gloves to avoid</li> </ul>	
	being burned	
	• Remove any contaminated collars,	
	clothing, or harness	
	Flush the affected area with cold	
	water for 20 minutes, making sure	
	you don't spread the chemicals and	
	burn other areas	
	Electrical:	
	Once it is safe to approach your	
	cat, wrap him / her in a blanket,	
	follow the same guidelines as heat	
	burns and proceed to your nearest	
	veterinary surgery	



	12.3. Describe the clinical signs and	Signs include:	Theory (Feline Emergency First Aid
	treatment required for electrocution	• Burns	Workbook / PowerPoint)
		Mouth pain	
		Foul smell	
		• Twitching, muscular spasms and	
		convulsions	
		Collapsing	
		Unconsciousness	
		Abnormal heart rhythm	
		Treatment:	
		• Do not touch - turn all power off	
		Remove the cat from the area if	
		safe to do so	
		Once it is safe to approach your cat:	
		Flush the area with water	
		Contact your vet for advice	
		Apply a cold compress for twenty	
		minutes (frozen vegetables	
		wrapped in a tea towel)	
		Cover the area with a non-stick	
		bandage – Cling film	
		Wrap in blanket and treat for shock	
		Check for any other injuries	
13. Understand what is required in a	13.1. Describe the information you may	• Details of veterinary practice,	Theory (Feline Emergency First Aid
Feline Emergency First Aid kit and	need to have and communicate to a vet	address and phone number - Next	Workbook / PowerPoint)
how to communicate in	in emergency cases	to the phone and in Feline	
emergency situations		Emergency First Aid Kit	
		How the injury/illness occurred	



	<ul> <li>Cat's details - age, health etc.</li> </ul>	
	<ul> <li>Pen and paper to write down any</li> </ul>	
	instructions/note any changes in	
	symptoms/signs	
	<ul> <li>Address of emergency in case help</li> </ul>	
	needs to come to you	
	<ul> <li>Any medications currently being</li> </ul>	
	given and the dosage	
13.2. List the basic content required in a	<ul> <li>Leaflet containing basic Feline</li> </ul>	Theory (Feline Emergency First Aid
Feline Emergency First Aid kit	Emergency First Aid advice - to	Workbook / PowerPoint)
	use as a reference	
	<ul> <li>Vets address and telephone</li> </ul>	
	number	
	Pen & paper	
	Tweezers	
	<ul> <li>Sterile eye wash bottle</li> </ul>	
	<ul> <li>Roll of cotton wool</li> </ul>	
	<ul> <li>Sterile wound dressings</li> </ul>	
	Swabs	
	Nail clippers	
	<ul> <li>Round-ended scissors</li> </ul>	
	<ul> <li>Antiseptic wash/Wipes</li> </ul>	
	Thermometer & lubricant	
	Sticky tape	
	• 2 x rolls open weave/conforming	
	Bandages	
	• 1 x roll adhesive bandage OR Vet	
	Wrap	
	<ul> <li>Salt diluted in water – for wounds</li> </ul>	

<b>SEPERT</b> International Pet Education and Training	
<ul> <li>Cat lead</li> <li>Cat muzzle (or non-stretch bandage)</li> </ul>	

### Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website <u>www.ipetnetwork.co.uk</u>.

Sector Subject Area (SSA)	3.3	
Date from which unit will be available for learners	01/07/2021	
Unit review date	01/07/2025	



### **10. Suggested learning recourses**

Unit	Suggested learning resources
	Literature
Feline Emergency First Aid	A-Z of Cat Health and First Aid: A Practical Guide for Owners Publisher : Souvenir Press Ltd; 2nd Revised edition (2 Mar. 2015) ISBN-10 : 0285642936 ISBN-13 : 978-0285642935 First Aid for Cats: The Essential Guide (Need 2 Know Essential Guides) Publisher : BXPLANS.LTD; Illustrated edition (6 Sept. 2019) ISBN-10 : 1913296008 ISBN-13 : 978-1913296001 Websites www.defra.gov.uk www.pdsa.org.uk
	www.catstrust.org.uk www.bluecross.org.uk
	http://www.legislation.gov.uk/ukpga/2006/45/contents

### **11. Supporting documents and general**

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to <u>www.ipetnetwork.co.uk</u> or the web portal.

iPET Network Training Provider Manual iPET Network Quality Assurance Requirements iPET Network Assessment Strategy Malpractice and Maladministration Policy and Procedure (including Sanctions)

### **Document Control**

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### **Document Number: Q29**

Date of Correction	Version Number	Correction Reason
03/08/2022	2	Updated assessment guidance regarding hyperthermia Include requirement for Digital Imagery Consent Form



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