



iPET Network
Level 3 Award in an
Introduction to
Cat Grooming
Qualification Number - 603/7569/3
Qualification Guide

iPET Network

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

Our Mission

LED BY INDUSTRY EXPERTS.
DRIVEN BY PASSION.
BOUNDED BY ANIMALS.
GUIDED BY CANDIDATES.
UNITED BY **iPET NETWORK**.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Feline and Feline sector. iPET Network is unique in its approach, being a sector specific Awarding Organisation and are constantly developing NEW Canine and Feline qualifications in the industry.

Our Training Providers have exclusive access to brand new qualifications with innovative course design and delivery. We offer an opportunity to leave the norm behind and join a network of forward-thinking professionals. We are continually expanding our network of approved Training Providers across the UK and Europe, giving more opportunities to Candidates and Training Providers alike.

We do the hard work for you – fast, flexible and straightforward:

We have developed extensive resources and work tasks which have been mapped to qualification criteria. The qualifications and assessments are to be delivered on an e-portfolio system or on paper. Our centralised resources make it simple for Training Providers and their Tutors to deliver, manage and mark all in one place. We provide access to training and updates through standardisation meetings (both face to face and remotely) allowing greater flexibility for Training Providers that are further afield.

iPET Network offers a range of packages for our Training Providers to choose from. Our aim is to take the headache out of admin and make the process as streamline as possible from registration, certification, external quality assurance visits and much more. Low fees, flexible payment terms and reduced admin time means our Training Providers can save money and time, and focus on running a profitable, professional business.

An exciting and supportive community

We pride ourselves on creating new and innovative Continual Professional Development (CPD) opportunities by working with the experts in the sector and our Training Providers. Depending on the package you chosen, we provide supportive internal quality assurance and ensure that our team are always on hand for support and advice.

We run a Candidate social media group where our members can share knowledge, experiences and much more with a network of some of the best groomers and training academies across the globe.

We practice what we preach - every member of the iPET Network team has experience working in busy grooming, day-care and kennel businesses, ensuring our qualifications evolve along with the industry. We believe in removing learning barriers and working with Candidates of all abilities to succeed. We believe in supporting all candidates as individuals.

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1. About this qualification

The iPET Network Level 3 Award in an Introduction to Cat Grooming is designed to be flexible to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates who wish to gain the skills and knowledge to prepare, style and finish a range of Cat breeds, gaining the knowledge and understanding of the welfare, health and handling of a cat whilst maintaining best practise requirements of health and safety in a grooming environment.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the Cat Grooming Industry and the continued growth and development of the sector.

The qualification is a balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

Objectives of the qualification

This qualification is aimed to take Candidates on a journey from complete beginners to competent and confident commercial Cat groomers. Depending on the needs of the individual Candidate, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding
- prepare Candidates for employment
- support a role in the workplace
- encourage engagement in learning.

iPET Network have designed this qualification to enable Candidates to:

- access a holistic approach to training
- work practically with Cats
- gain skills to prepare, style and finish a selection of Cat breeds meeting the clients requirements and natural to the breed.

Suggested progression following completion of qualification:

- iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling
- iPET Network Level 3 Award in Feline Emergency First Aid
- Employment in the Cat Grooming Industry

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in an Introduction to Cat Grooming is regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours are defined as the number of hours of supervised or directed study time required for a unit or a qualification. Some Candidates will be able to achieve units and qualifications in a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Total Qualification Time (TQT)

Total qualification time is defined as the number of guided learning hours (GLH) plus the time taken by the Candidate for private study or work experience. This time may vary dependent on the individual Candidate e.g. by academic ability.

Guided learning hours and total qualification time for this qualification is:

iPET Network Level 3 Award in an Introduction to Cat Grooming

GLH (Guided Learning Hours): 42 hours

TQT (Total Qualification Time): 60 hours

In total, a Training Provider must provide a minimum of 42 hours training in the learning environment alongside directed home theory.

For example a Training Provider could teach the Candidate from 9am to 5pm (8 hours) and set 2 hours of guided homework for 5 days (Candidates should be completing this amount of extra hours each evening reading, completing diaries, uploading evidence etc.) This equates to up to 10 hours per day of guided learning hours, up to 50 hours over the 5 days. Additional hours study i.e. assignment work, research projects and additional activities contributes to the TQT hours.

If a Training Provider teaches for less hours in a day, then the number of training days will need to be increased to compensate for the reduced hours.

2. Candidate requirements

Entry requirements

Candidates need to have a level of understanding and be confident to be able to work at Level 3. There are no other entry requirements.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates meet the entry requirements and that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Within the qualification Candidates need to have the physical abilities to complete the practical requirements of the qualification and therefore these potential physical barriers may limit Candidates capability to complete the qualification. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed at iPET Network.

3. Induction / Initial assessment

An initial assessment / Induction for each Candidate must be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs,
- Support and guidance, they may need when working towards their qualification,
- The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded.

During the induction, candidates must be made aware of Malpractice and the consequences of committing Malpractice such as Plagiarism or cheating. Please see iPET Network's Malpractice and Maladministration Policy and Procedure (including Sanctions) for details of indicative sanctions against Candidates.

4. Achieving the qualification

Credits

To be awarded the iPET Network Level 3 Award in an Introduction to Cat Grooming, Candidates must achieve 6 credits.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidates achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidates work

Training Providers must demonstrate that the Candidates work is authentic. This can be done through using iPET Network's E-portfolio system which provides secure access to each Candidate or an alternative E-portfolio system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

If Malpractice is suspected, the candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.

5. Qualification structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
337	Health and Safety in a Cat Grooming Environment	3	1	8	10	D/618/7308
335	Prepare, Style and Finish Several Cat Breeds	3	3	22	30	H/618/7309
334	Feline Handling, Health and Welfare	3	2	12	20	R/618/7306

Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	Has factual, procedural, and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select, and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

6. Assessment

This qualification requires achievement of the specified units and a summative assessment. The assessment process is as follows:

- Assessments are internally arranged and carried out by iPET Network approved Tutors at the Training Provider.
- Assessment documents and resources can only be downloaded within 5 working days of the assessment date from the Training Providers Web Portal.
- The resulting portfolios of assessed evidence are internally quality assured by an Internal Quality Assurer (IQA) at the Training Provider or by remote visit (All formal assessments must be sampled from every Candidate).

- The portfolios of assessed evidence are quality assured either by an iPET Network External Quality Assurer (EQA) or, for Training Providers with Direct Claims Status, an Internal Quality Assurer (IQA) approved by iPET Network. Please note a minimum of one Candidate's formal assessment will be sampled during the 2 EQA audits per year.

For further information on iPET Network Quality Assurance requirements please refer to www.ipetnetwork.co.uk for the iPET Network Quality assurance requirements document.

Assessment strategy

When delivering this iPET Network qualification and units contained, Training Providers must carry out one Summative Assessment. The assessment must be clearly documented by video evidence to authenticate and be assessed by an Internal Quality Assurer that is not involved in the delivery of the qualification and have no investment in the outcome of the assessment. See below the details for this assessment.

It is important when devising assessments to differentiate between the assessment method (what the Candidate is asked to do) and the evidence (what the Candidate produces).

When carrying out any assessment method, Tutors will need to consider the presentation of the assessment task to the Candidate to make it fair and accessible. Tutors may also need to consider arrangements for Candidates with particular learning difficulties and will need to be aware of iPET Network's policy on reasonable adjustments.

Assessment methods may be adapted due to potential contingency plans for assessments, this will be decided and authorised by iPET Network only.

Styling assessment requirements

When delivering this iPET Network qualification and units contained, Training Providers must carry out one formal summative assessment.

Further information about the assessment methods and requirements are available to approved Training Providers in the Qualification Handbook.

Qualification grading

This qualification is graded pass or fail and the assessors decision is final.

Internal Quality Assurance

A qualified IQA must be instructed to carry out the internal quality assurance of this qualification for each Candidate. The level of sampling carried out will depend the Tutor's and Training Provider's risk rating. A minimum of each unit and each Candidate must be sampled for each Tutor. See ***Internal Quality Assurance Strategy*** for further guidance and documentation.

Summative sampling

Once the Candidate has completed the qualification the Tutor must inform the IQA. The IQA is then required to complete a 'final' sample before requesting the Candidates' certificate.

Summative Assessment

All Candidates summative Cat grooming assessments will be 100% internally quality assured regardless of the Tutors risk rating. This is to ensure robust quality assurance and to address potential conflicts between the tutor and the candidate regarding the summative assessment decision. Evidence is available for standardisation purposes. The IQA must be able to directly sample video evidence of the assessment.

Accessing Assessment documents and Storage

When a Candidate is ready to take an assessment, the Tutor must use their unique log in detail to access the Web Portal to download the assessment form and any resources / guides. The assessment must only be downloaded within 5 working days of the scheduled assessment date and time. Once downloaded the Tutor must store the assessment in a secure area such as a locked cupboard or a separate location to the assessment venue. After the assessment is completed, the assessment must then be uploaded on to either the Web Portal or the E-portfolio subject to the Training Provider's selection of portfolio.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be full briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up to date Appeals procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. Below is a guide of examples on what would constitute a fail during a Cat grooming assessment:

- Inappropriate handling of the Cat
- A lack of overall knowledge of the Cat
- Injury to the Cat
- Personal safety jeopardy

Please note this list is not exhaustive.

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

7. Offering the qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated Account Manager to support the Training Provider. Any queries or difficulties should be directed to the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A of this guide.

To gain approval to offer the qualification, Training Providers must submit an iPET Network qualification form which can be downloaded from the website www.ipetnetwork.co.uk.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network qualifications.
- Makes recommendations on assessment practice.
- Produces advice and guidance for the assessment of units.
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidates' evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample for standardisation purposes. Assessment materials, Candidates' evidence and Tutor feedback will be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provide all of our Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Providers reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Candidate Number (ULN) on behalf of the Candidates is included in the iPET Network Training Provider Handbook.

Training Providers responsibilities

Each Training Provider should identify a Training Provider contact who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.



8. Appendix A - Requirements to deliver this qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have one of the following recognised professional qualifications or relevant experience to demonstrate Cat Grooming:

- the iPET Network Level 3 Diploma in Cat Grooming and Salon Management; or
- OCNWM Level 3 Diploma in Feline Care, Behaviour and Welfare

or

- 3 years Cat Grooming experience – Evidence will need to be provided

and

- has a minimum of 2 years' professional and practical Cat Grooming experience if one of the Cat Grooming related qualifications detailed above is also held.

and

hold a teaching certificate (examples detailed below) and / or demonstrate teaching experience

- the Level 3 Award in Education and Training; or
- the Level 3 Certificate in Education and Training for Cat Grooming Tutor; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

It is recommended that a teaching qualification is achieved within 6 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in the animal care industry and grooming experience
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

- Gold package registrations are used (**Refer to Training Provider Fees**)

9. Qualification Unit Breakdown and Assessor Guidance

Unit title:	Health and Safety in a Cat Grooming Environment
Level:	3
Credit value:	1
GLH:	8
TQT:	10
Unit code:	337
Unit reference number:	D/618/7308
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding of the importance of Health and Safety demonstrating awareness of hazards, risks and Bio security complying with relevant legislation and codes of practice fundamental to the grooming environment. To ensure safe working practices of groomers and Cats in their care to the highest welfare standards.
Number of learning outcomes	3

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the requirements of relevant legislation and safe working practices for Cats and Groomers in a grooming environment.	1.1. Describe how the Animal Welfare Act 2006 is maintained in a Cat grooming environment (Or any Animal Welfare legislation that is relevant to current law).
	1.2. Identify relevant Feline related legislations and how these are met in a grooming environment.
	1.3. Identify relevant health and safety legislation and how these are met in a grooming environment.
	1.4. Understand how environmental damage can be minimised in a Cat grooming environment.
	1.5. Understand how to dispose of waste safely in accordance to relevant legislation to include: <ul style="list-style-type: none"> • Organic waste • Inorganic waste
2. Understand the importance of hazards and risks in a grooming environment	2.1. Prepare a risk assessment for a Cat grooming environment.
	2.2. Describe how to minimise risks when lone working.
3. Be able to clean and maintain a Cat Grooming environment to sustain Bio Security	3.1. Select and use the appropriate personal protective equipment and cleaning materials following manufactures and organisational instructions.
	3.2. Clean and maintain a range of areas within the grooming environment, to include: <ul style="list-style-type: none"> • Floors and Walls • Grooming tables • Bathing / Drying area • Accommodation • Public areas

	<ul style="list-style-type: none"> • Staff facilities
	3.3. Understand the correct use and importance of sterilising equipment.
	3.4. Ensure that animal welfare and security is maintained during cleaning operations.

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website www.ipetnetwork.co.uk.

Sector Subject Area (SSA)	3.3
Date from which unit will be available for learners	27/05/2021
Unit review date	27/05/2025

Unit title:	Feline Handling, Health and Welfare
Level:	3
Credit value:	2
GLH:	12
TQT:	20
Unit code:	334
Unit reference number:	R/618/7306
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding required to care for Cats in a grooming environment. To be able to carry out health checks and understand essential Welfare requirements.
Number of learning outcomes	2

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to carry out a health check and promote the health and welfare of felines.	1.1. Provide and maintain care felines in a way which is consistent with relevant legislation, minimising stress and injury in the grooming environment
	1.2. Carry out a health check on a Cat (i.e. full health check)
	1.3. Monitor and report the good and poor signs of a Cats appearance and physical condition to include: <ul style="list-style-type: none"> • Gums • Teeth • Nose • Eyes • Ears • Skin/coat • Limbs / movement • Genital area • Bodily functions • Body condition • Social Interaction • Behaviour
	1.4. Carry out actions to promote feline health and welfare, covering: <ul style="list-style-type: none"> • preventative care • environmental adjustment • changing feed or water provision
2. Know and understand Feline behaviour and handling	2.1. Describe the signs of how Cats communicate with body language, vocalisations and behaviour - identifying signs of stress.
	2.2. Identify different restraint equipment and methods of use.

	2.3. Identify techniques for handling, restraining and controlling a Cat to include the correct method of moving joints.
	2.4. Identify unexpected behaviours and methods of how to reduce the behaviour.
	2.5. Record and report unexpected behaviours.
	2.6. Use appropriate restraint techniques for a range of behaviours and modifications to grooming activities.
	2.7. Use appropriate PPE (Personal Protective Equipment) for handling and restraining.

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website www.ipetnetwork.co.uk.

Sector Subject Area (SSA)	3.3
Date from which unit will be available for learners	27/05/2021
Unit review date	27/05/2025

Unit title:	Prepare, Style and Finish Several Cat Breeds
Level:	3
Credit value:	3
GLH:	22
TQT:	30
Unit code:	335
Unit reference number:	H/618/7309
Unit aim:	The aim of this unit is to provide knowledge, understanding and skills required to prepare, style and finish several of Cat breeds using various techniques according to client requirements or natural to the breed.
Number of learning outcomes	7

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to use appropriate techniques to handle and restrain a range of Cats with different temperaments during the preparation, styling and finishing	1.1. Identify the health and safety risks to the Cat and handler during the grooming process.
	1.2. Explain how health and safety risks can be reduced for the Cat and handler during the grooming process.
	1.3. Adapt handling techniques where necessary, to suit the Cat.
	1.4. Demonstrate effective handling and restraining techniques whilst carrying out a range of tasks using a variety of equipment.
2. Be able to remove excess hair, knots and matts prior to bathing	2.1. Select and use techniques and equipment appropriate to the coat type to remove knots and excess hair.
	2.2. Trim excess hair to reduce friction areas to include: <ul style="list-style-type: none"> • Sanitary areas • Pads (if requested by the owner)
3. Be able to safely bath and dry a range of Cats	3.1. Carry out bathing techniques using appropriate shampoo for Cat's coat types and condition of the coat.
	3.2. Dilute products according to the manufacturer's requirements.
	3.3. Perform appropriate drying techniques for Cat's coat types.
4. Be able to record grooming styles	4.1. Record the equipment used.
	4.2. Record the styling skills and patterns used.
5. Understand the preparation for styling and finishing techniques natural to the breed and client requirements	5.1. Evaluate a Cat's coat condition and condition to select appropriate grooming equipment for use.
	5.2. Explain the styling requirements in accordance to the breed and/or and client requirements. (to cover a range of coat types).
	5.3. Explain why it is important to discuss and follow the client's requirements for styling.

	5.4. Describe how the Animal Welfare Act 2006 needs are met for the Cat during the grooming process, (Or any Animal Welfare legislation that is relevant to current law).
6. Be able to carry out styling and finishing techniques natural to the breed and client requirements	6.1. Style Cats in accordance with: <ul style="list-style-type: none"> • the agreed plan • coat type • client requirements • natural to the breed • health • temperament
	6.2. Comply with the Animal Welfare Act 2006 throughout the grooming process (Or any Animal Welfare legislation that is relevant to current law).
	6.3. Groom at least 3 cats to include a minimum of 2 different breeds, covering the 2 coat types.
	6.4. Complete the agreed style within the realistic timescale, agreed plan, coat type, natural to the breed and client's requirements, in line with health and safety requirements.
7. Be able to use relevant equipment to prepare, style and finish grooming Cats	7.1. Describe the type of equipment used for styling and finishing Cat grooming styles.
	7.2. Use the equipment ensuring high levels of animal welfare and safe working practices.

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website www.ipetnetwork.co.uk.

Sector Subject Area (SSA)	3.3
Date from which unit will be available for learners	27/05/2021
Unit review date	27/05/2025

10. Suggested learning resources

Unit	Suggested learning resources
Health and Safety in a Cat Grooming Environment	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Websites https://www.hse.gov.uk/riddor/ https://www.hse.gov.uk/coshh/ www.defra.gov.uk http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf https://www.legislation.gov.uk/niu/2011/16/contents https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/697941/pb13332-cop-cats-091204.pdf</p>
Prepare, Style and Finish a range of Cat Breeds	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Website www.christiesdirect.com www.groomers-online.com www.groomersgallery.com www.thegroomersspotlight.com</p>

11. Supporting documents and general

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk or the web portal.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
iPET Network Assessment Strategy
Malpractice and Maladministration Policy and Procedure (including Sanctions)

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